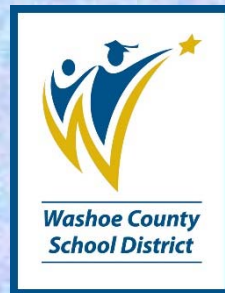



WCSD Zoning Advisory Committee


WCSD Administration
Building



May 17th, 2018









Map Legend

 Elementary School

 Middle School

 Elementary School Attendance Zone Boundaries

Middle School Attendance Zones:

-  New Sun Valley area MS
-  New Sky Ranch MS
-  Clayton MS
-  Traner MS
-  Sparks MS
-  Dilworth MS
-  Mendive MS
-  Shaw MS
-  Vaughn MS

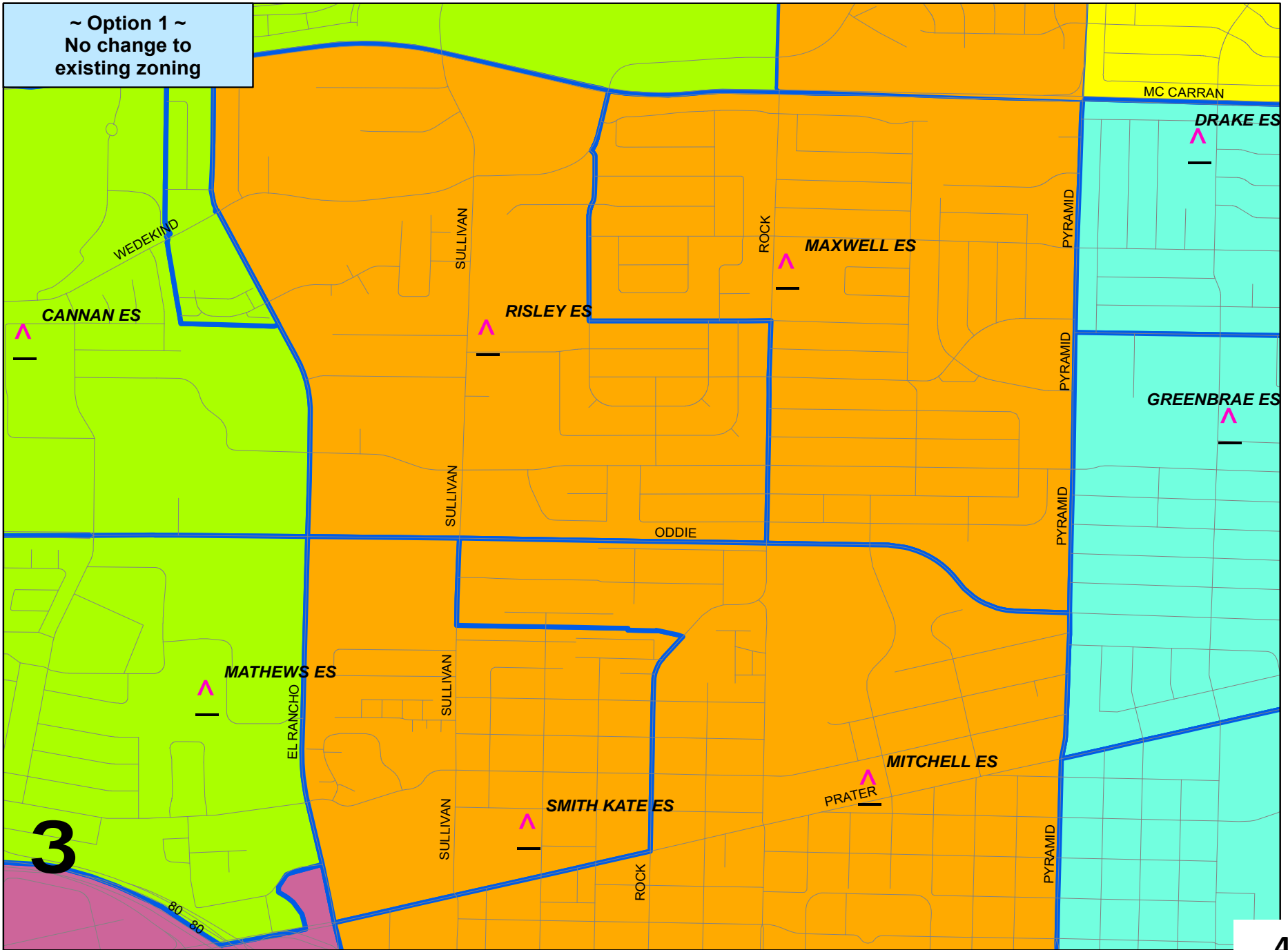
Agenda item 2.02

Discussion and Possible Action of Zoning Changes
to Kate Smith Elementary School and Risley
Elementary School for the 2019-20 School Year
(For Possible Action)

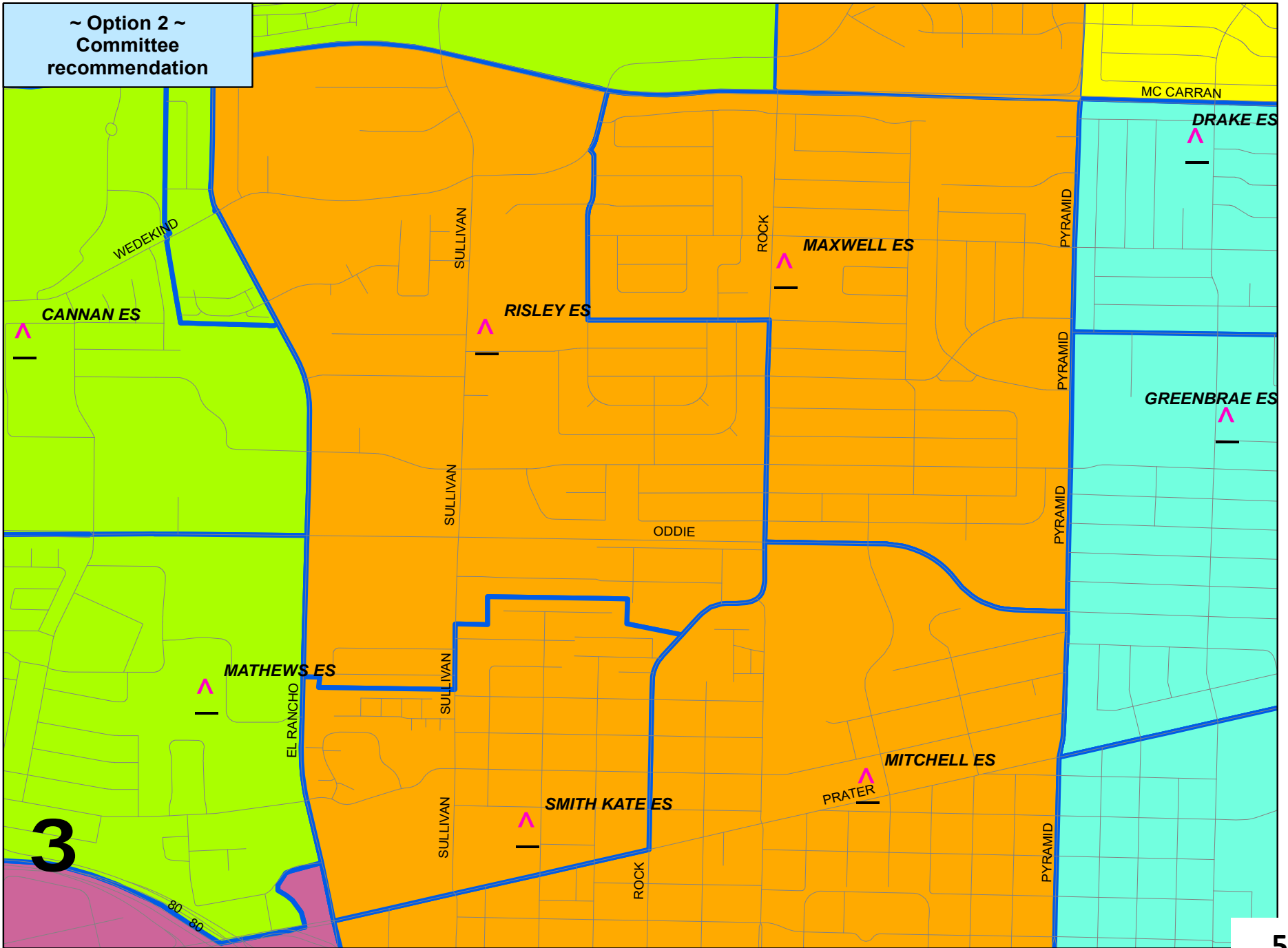
Agenda item 2.03

Discussion and Possible Action of Zoning Changes
to Robert Mitchell Elementary School and Risley
Elementary School for the 2019-20 School Year
(For Possible Action)

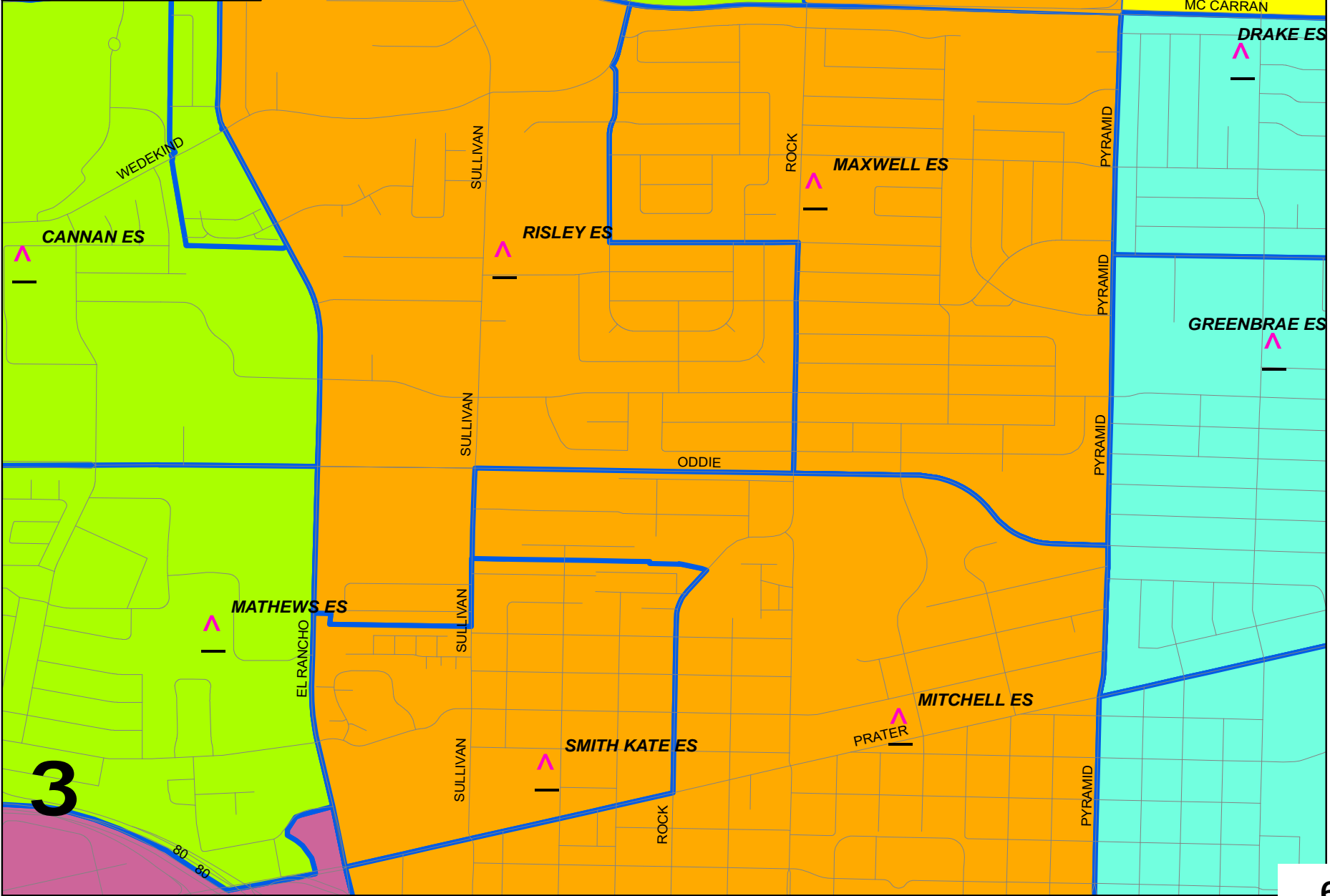
~ Option 1 ~
No change to
existing zoning



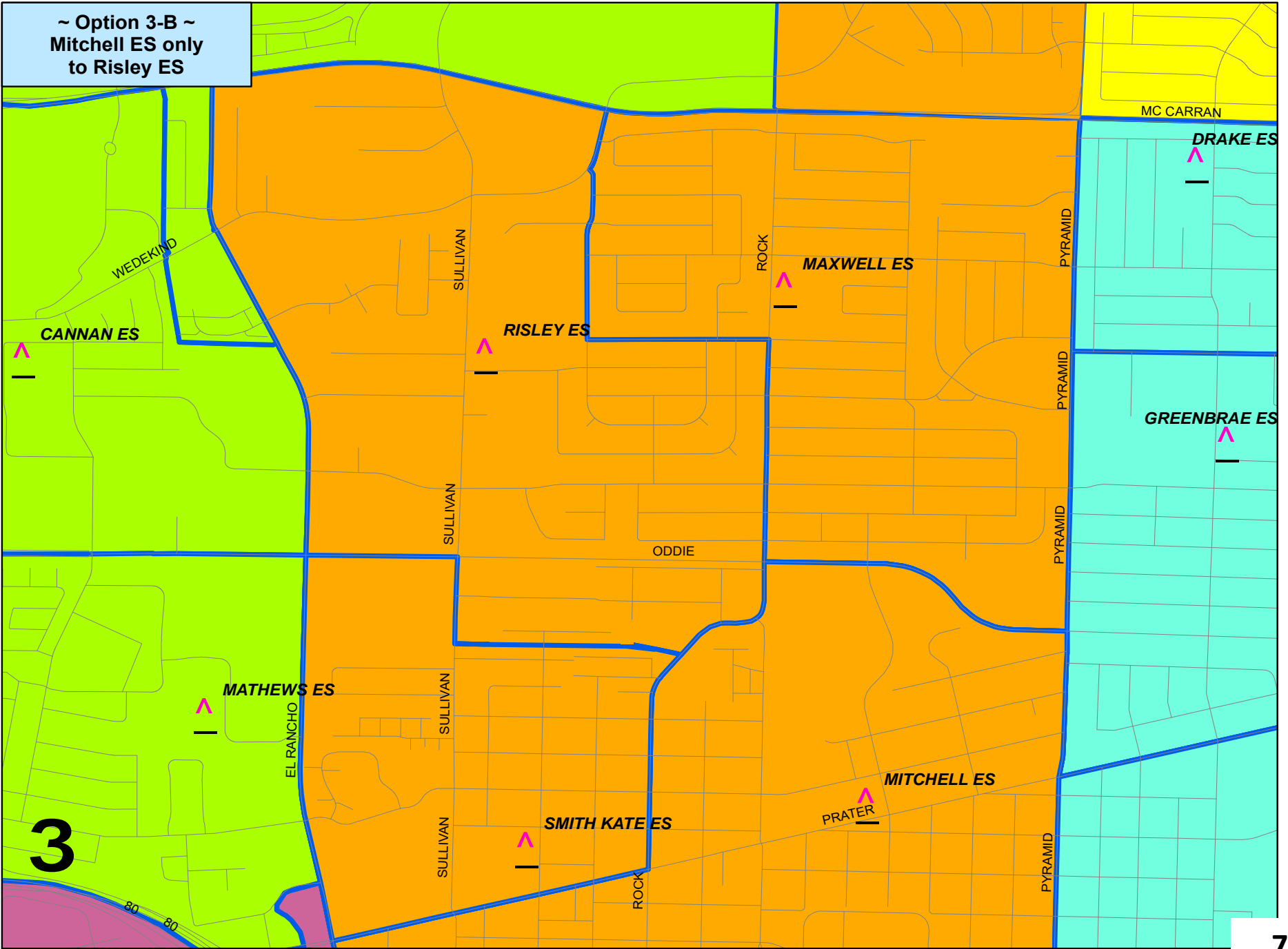
~ Option 2 ~
Committee
recommendation



~ Option 3-A ~
Kate Smith ES only
to Risley ES



~ Option 3-B ~
Mitchell ES only
to Risley ES



Option 1 - Make no changes/leave schools under current configurations														
School	ZOOM Victory School?	Capacities		Current Enroll. 10/1/2017	Projected Enrollments									
		Max.	Additional Temporary		2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Risley ES #	ZOOM	550	50	435	432	352	363	374	389	401	412	420	426	436
				79%	79%	64%	66%	68%	71%	73%	75%	76%	78%	79%
Mitchell ES	ZOOM	396	100	385	404	405	404	407	416	417	425	431	438	449
				97%	102%	102%	102%	103%	105%	105%	107%	109%	111%	113%
Kate Smith ES	ZOOM	272	100	311	319	332	345	350	352	358	362	368	375	387
				114%	117%	122%	127%	129%	130%	132%	133%	135%	138%	142%

Option 2 - Rezone northern portions of K. Smith ES & Mitchell ES to Risley ES (this is the option originally recommended by the Committee)														
School	ZOOM Victory School?	Capacities		Current Enroll. 10/1/2017	Projected Enrollments									
		Max.	Additional Temporary		2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Risley ES	ZOOM	550	50	435	432	497	507	521	534	538	550	558	564	574
				79%	79%	91%	92%	95%	97%	98%	100%	101%	103%	104%
Mitchell ES	ZOOM	396	100	385	404	321	318	318	327	334	342	350	357	368
				97%	102%	81%	80%	80%	83%	84%	86%	88%	90%	93%
Kate Smith ES	ZOOM	272	100	311	319	263	276	277	280	287	293	300	306	316
				114%	117%	97%	102%	102%	103%	106%	108%	110%	112%	116%

Option 3-A - Rezone northern portions of K. Smith ES only to Risley ES

School	ZOOM Victory School?	Capacities		Current Enroll. 10/1/2017	Projected Enrollments									
		Max.	Additional Temporary		2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Risley ES	ZOOM	550	50	435 79%	432 79%	421 77%	432 79%	447 81%	461 84%	472 86%	481 88%	488 89%	495 90%	507 92%
Mitchell ES	ZOOM	396	100	385 97%	404 102%	405 102%	404 102%	407 103%	416 105%	417 105%	425 107%	431 109%	438 111%	449 113%
Kate Smith ES	ZOOM	272	100	311 114%	319 117%	263 97%	276 102%	277 102%	280 103%	287 106%	293 108%	300 110%	306 112%	316 116%

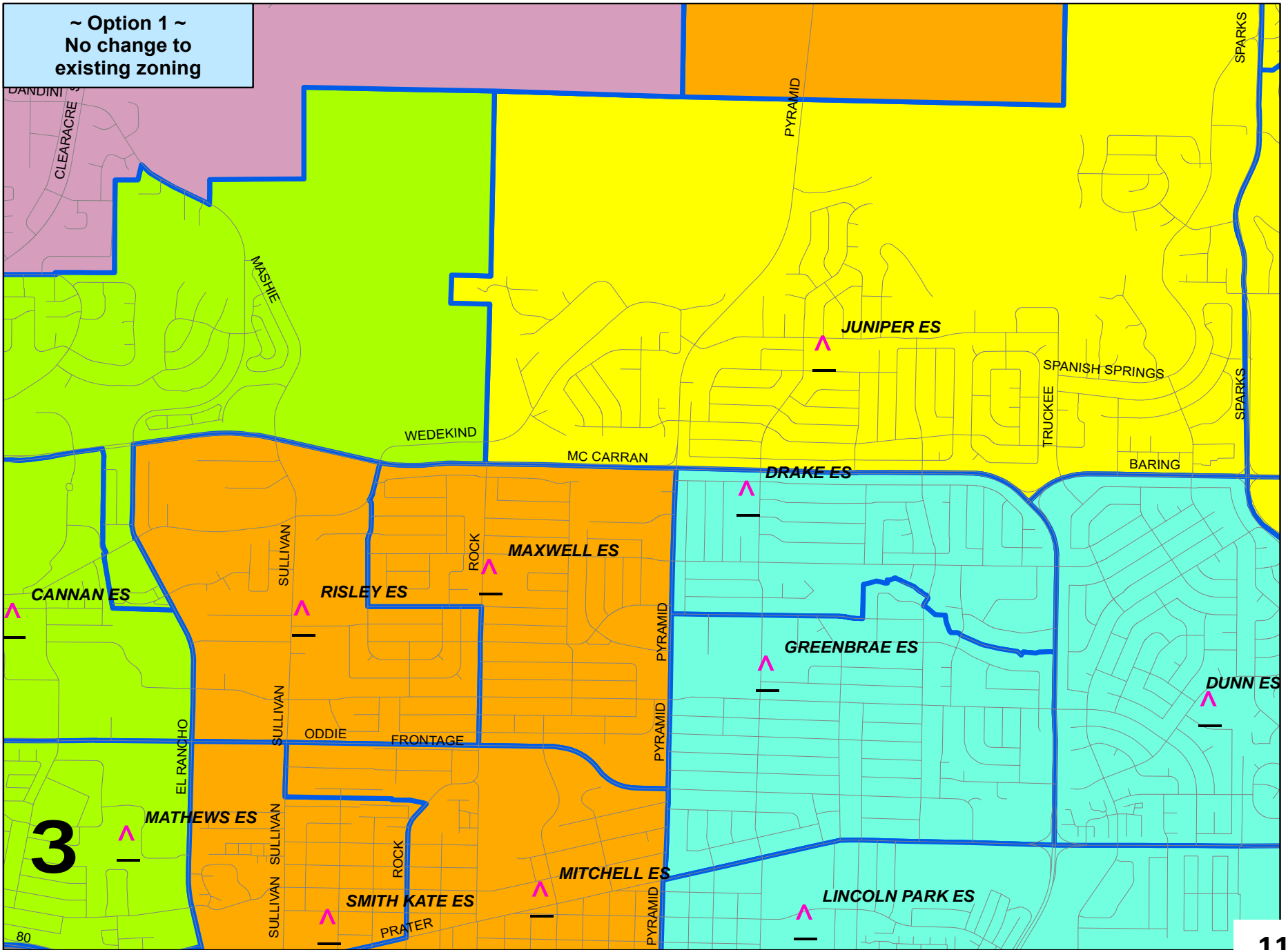
Option 3-B - Rezone northern portions of Mitchell ES only to Risley ES

School	ZOOM Victory School?	Capacities		Current Enroll. 10/1/2017	Projected Enrollments									
		Max.	Additional Temporary		2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Risley ES	ZOOM	550	50	435 79%	432 79%	436 79%	449 82%	464 84%	478 87%	484 88%	496 90%	502 91%	508 92%	518 94%
Mitchell ES	ZOOM	396	100	385 97%	404 102%	321 81%	318 80%	318 80%	327 83%	334 84%	342 86%	350 88%	357 90%	368 93%
Kate Smith ES	ZOOM	272	100	311 114%	319 117%	332 122%	345 127%	350 129%	352 130%	358 132%	362 133%	368 135%	375 138%	387 142%

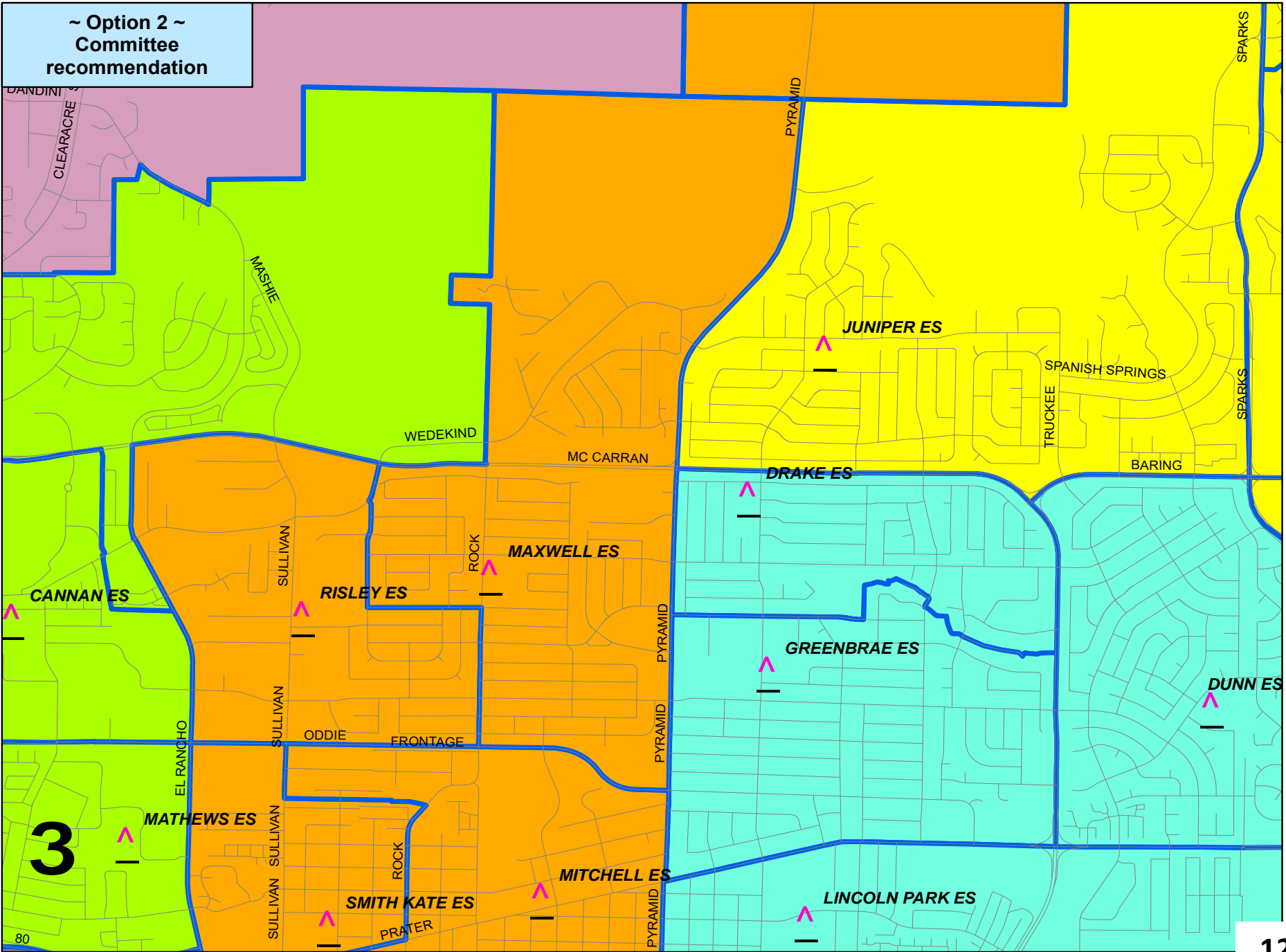
Agenda item 2.04

Discussion and Possible Action of Zoning Changes
to Lena Juniper Elementary School and Maxwell
Elementary School, or possibly Florence Drake
Elementary School for the 2019-20 School Year
(For Possible Action)

~ Option 1 ~
No change to
existing zoning



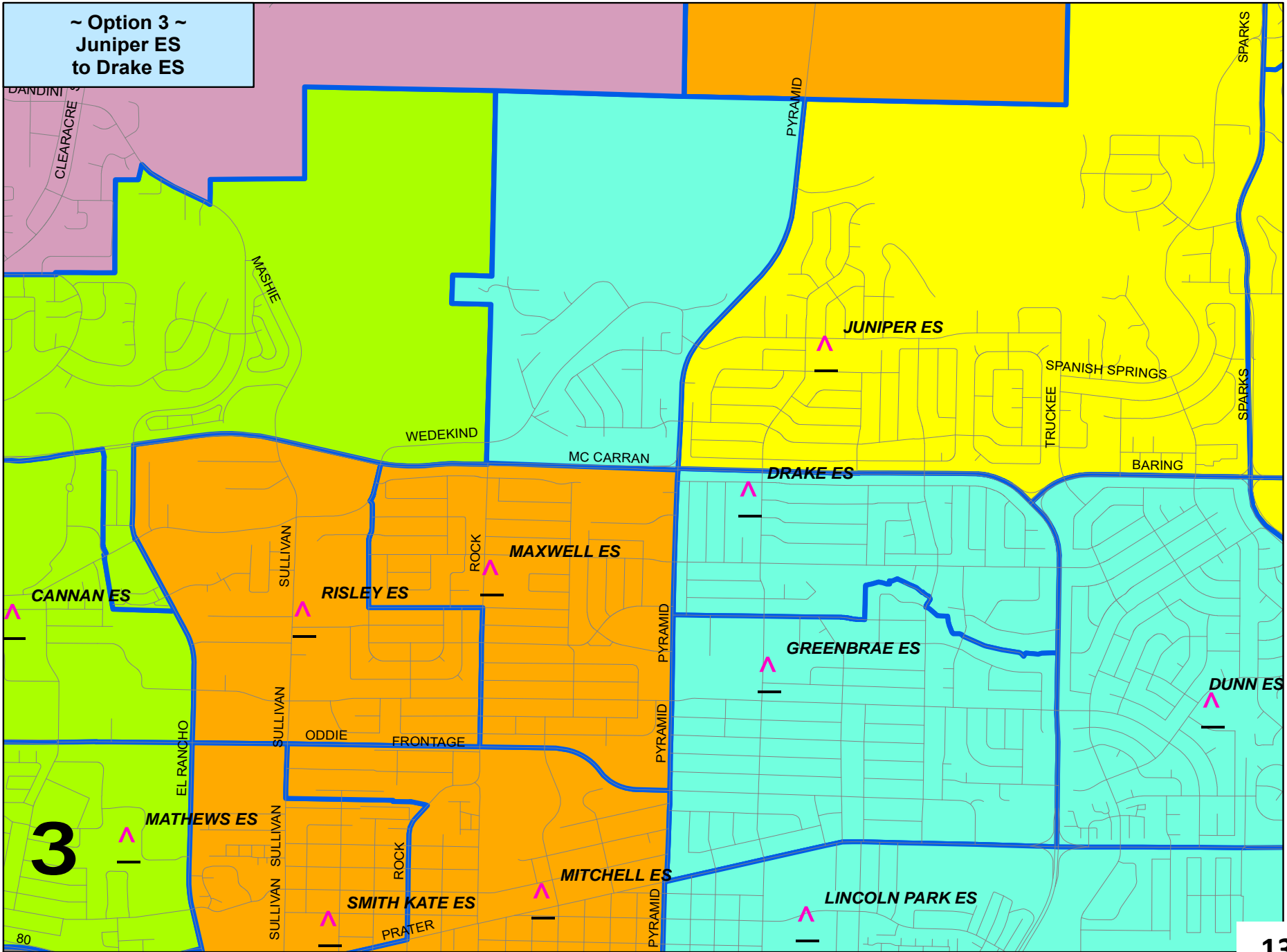
~ Option 2 ~
Committee
recommendation



3

80

~ Option 3 ~
Juniper ES
to Drake ES



Option 1 - Make no changes/leave schools under current configurations

School	ZOOM Victory School?	Capacities		Current Enroll. 10/1/2017	Projected Enrollments									
		Max.	Additional Temporary		2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Juniper ES		566	50	550 97%	561 99%	574 101%	571 101%	580 102%	586 104%	588 104%	582 103%	592 105%	603 107%	614 109%
Maxwell ES *	ZOOM	526	150	547 104%	523 99%	426 81%	424 81%	422 80%	440 84%	452 86%	464 88%	471 89%	480 91%	493 94%
Sparks MS *#	ZOOM	965		751 78%	789 82%	806 83%	785 81%	747 77%	720 75%	718 74%	740 77%	772 80%	793 82%	789 82%

Option 2 - Rezone Juniper ES area west of Pyramid Hwy. to Maxwell ES (this is the option originally recommended by the Committee)

School	ZOOM Victory School?	Capacities		Current Enroll. 10/1/2017	Projected Enrollments									
		Max.	Additional Temporary		2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Juniper ES		566	50	550 97%	561 99%	529 93%	526 93%	536 95%	541 96%	543 96%	542 96%	551 97%	560 99%	571 101%
Maxwell ES	ZOOM	526	150	547 104%	523 99%	459 87%	457 87%	456 87%	471 90%	483 92%	494 94%	504 96%	512 97%	525 100%
Sparks MS	ZOOM	965		751 78%	789 82%	818 85%	797 83%	757 78%	734 76%	732 76%	749 78%	780 81%	804 83%	800 83%

Option 3 - Rezone Juniper ES area west of Pyramid Hwy. to Drake ES/Dilworth MS

School	ZOOM Victory School?	Capacities		Current Enroll. 10/1/2017	Projected Enrollments									
		Max.	Additional Temporary		2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Juniper ES		566	50	550 97%	561 99%	529 93%	526 93%	536 95%	541 96%	543 96%	542 96%	551 97%	560 99%	571 101%
Drake ES	ZOOM	528		283 54%	279 53%	265 50%	269 51%	272 52%	273 52%	277 52%	283 54%	290 55%	293 56%	301 57%
Dilworth MS	ZOOM	831		681 82%	689 83%	729 88%	712 86%	685 82%	661 80%	664 80%	663 80%	670 81%	681 82%	681 82%

Questions?



**WASHOE COUNTY SCHOOL DISTRICT
ZONING ADVISORY COMMITTEE**

Thursday, April 19, 2018 at 5:30 P.M.

WCSD Administration Building,
425 East 9th Street, Board Room
Reno, Nevada 899512

MINUTES

1. OPENING ITEMS

1.01 Call to Order

1.01 Call to Order

The meeting was called to order at 5:34 p.m.

1.02 Roll Call

Members Polly Boardman, Beth Smith, Araceli Martinez, Theresa Birchfield, Stephanie Hanna, Jenny Peterson, Adam Carpenter, Joel Peixoto, and Melissa Boesen were present. Sierra Clark and Dana Galvin were on the phone. Joanne Mazzo and Lorraine Toole were absent.

1.03 Public Comment

- Pablo Nava Duran read the recommendations that were passed by the Board of Trustees and thanked the committee for their hard work.

1.04 Action to Adopt the Agenda (For Possible Action)

Stephanie Hanna moved to adopt the agenda as written, Beth Smith seconded. The vote was unanimous to adopt the agenda as written.

2. ITEMS FOR DISCUSSION, PRESENTATION AND/OR ACTION

2.01 Discussion and Possible Approval of the Minutes from the March 15, 2018 Zoning Advisory Committee meeting (For Possible Action)

There being no discussion or corrections to the minutes from the March 15th meeting, Polly Boardman moved to accept the minutes as written and Araceli Martinez seconded. There was no discussion. The vote was unanimous to accept the minutes as written.

2.02 Discussion of School Transportation as it Relates to Possible Zone Change Recommendations (For Discussion Only)

Rick Martin, Director of Transportation, talked about Policy 7545 which concerns Transportation. He also stated that Transportation was aware of safety issues and took them into account when scheduling busses. He also stated that the Board of Trustees expanded the walk zones for elementary and middle schools because of AB231. The Assembly, in passing this bill, wanted

students to walk and ride bikes to school more. He also stated that the various regional agencies were bringing connectivity to walking paths and adding more lights for safety. He also stated that Transportation's field safety supervisor makes the final decision as to who is provided bus transportation.

Stephanie Hanna stated, regarding the rezoning of South Reno, that she was concerned that some of the students would have to cross Veterans Parkway. Rick Martin responded by stating they were starting the assessment of safety in that region and that safety was their first priority. He stated that Transportation may have to look at bussing some of these students and that this area might be assessed differently than others.

2.03 Discussion and Possible Action of Zoning Changes Stemming from the Washoe County School District's Plans for Construction of Nick Poulakidas Elementary School in South Meadows, which will be open for the 2019-20 School Year, and the Effects this New School will have on Enrollment at Other Elementary Schools in South Reno (For Possible Action)

Adam Searcy reviewed the presentation and talked about the various options for zoning for Nick Poulakidas that were discussed at the last meeting. He also presented other options based of the comments from the last meeting. He stated that staff believed option 3 was the best balanced of the new options.

Stephanie Hanna asked where the additional elementary schools were going to be built. Adam Searcy responded by saying that the next one would be in the Rio Wrangler area which is currently empty space. The district has an agreement with the owner/developer to purchase land in this space. He also stated that there was a timing constraint due to the guiding principles so there wouldn't be another elementary school in the area for 3-5 years.

Beth Smith asked when the Arrowcreek schools would be looked at. Adam Searcy stated that these schools would be dealt with next year.

Teresa Birchfield stated she did not like option 2 because of starting out at over capacity. Since this was the area that she represents she stated her preference was for option 3 also because it was the most balanced. She asked if the district was going to keep the temporary classrooms at Double Diamond and Brown Elementary Schools. Adam stated that they would keep them as needed.

Public Comment:

- Sara McRae stated she wanted the Zoning Committee to make sure kids would go to their neighborhood schools. She liked option 3.

- Pablo Nava Duran supported Option 3 also.

Teresa Birchfield acknowledged that the committee had received emails and were taking them into account when making decisions.

Melissa Boesen stated that she thought Option 4 looked good on the map but in year 4 schools would be reaching the maximum in that area. She asked if Capital Projects was looking to build another school in that area. Adam Searcy stated that they could build another school in the area of Rio Wrangler when needed but not until 2024 so that students wouldn't have to move twice in their elementary career. He stated they could use mobile classrooms to alleviate crowding if needed and then open a new school when the first class went all the way through. Melissa Boesen stated then she would support Option 3.

Teresa Birchfield stated that it was not the perfect solution. She asked for a motion.

Beth Smith moved that the Committee accept Option 3 of the new options for the zoning of Nick Poulakidas Elementary School. Melissa Boesen seconded and the vote was unanimously in favor of using Option 3 as the zoning area.

2.04 Discussion and Possible Action of Zoning Changes to Verdi Elementary School for the 2019-20 School Year (For Possible Action)

Adam Searcy presented the Verdi options and gave out supplemental handouts for the committee. These handouts showed the entirety of Verdi with the new developments outlined. He also provided a sample letter that went to all planning commissions so the district could comment on them. He talked about the process and Adam and Randy went through the process they use to count students. Adam also distributed handouts that showed the variances to Gomm for all students and they segregated by special programs. He proposed that instead of taking all four areas outside Verdi to Gomm, the committee could propose to move the Montebello apartments to Warner and the three remaining areas to Gomm. He stated that moving 6th graders to Billinghamurst, Clayton, and Swope would reduce the impact.

Teresa Birchfield asked when the district would be elevating the Gomm 6th graders. Paul LaMarca stated there was no plan right now to move them, but it will be a consideration when the new MS is built.

Beth Smith asked if the charts reflected the same variance levels as the handouts. Adam Searcy stated that yes, they did.

Melissa Boesen asked if the temporary modules were used to count capacity.

Adam Searcy stated that they were not factored in.

Stephanie Hanna talked about losing the music rooms even with the 2 new classrooms. She asked what the lunch room, library, and common area would look like. Adam Searcy stated the classrooms were underway by the developer and were based on the building permit for the development. He stated that the classrooms were slated to open in the 19-20 school year but there were no additional expansions in the works for Verdi.

Teresa Birchfield asked if the classrooms would be built on part of the playground and were there any projected elementary school to be built in this area to ease overcrowding. Adam Searcy stated they were exploring the North Gate golf course but only in terms on a 9 year plan.

Teresa Birchfield then asked if there was going to be a new middle school built in the northwest. Adam Searcy stated there were no plans to build one there.

Public Comment:

- Kevin Spiaries talked about the sense of community at Gomm and was against changing the boundaries. He would like the committee to table this item.
- Marilyn Knuth stated she was a mother of a Gomm student and talked about how there was no room to grow at Gomm. She stated they were losing their music room and since there the school had a small campus there was no room to grow. She was against the new boundaries.
- Robin Sackrison stated she had also sent a letter and stated it was hard to get correct enrollment numbers. She talked about Verdi and stated she thought the numbers were too small for Verdi.
- Nicole Chewjeleen stated she was a resource teacher at Verdi and stated she shares a room with 2 other teachers. She stated for her child Gomm was 2.6 miles away while Verdi was much longer and took a bus trip on I-80. She stated this was very dangerous and was in favor of rezoning.
- Courtney O'Mara stated she doesn't want any additional student added to Gomm. She stated they were overcapacity now and was against this rezoning.
- Kristie Essa stated she moved from Somerset to be closer to Gomm as she felt it was a safer school. She stated she lived within walking distance of Gomm and there were still problems with safety. She is against this rezoning.

-
- Amos Stege spoke about speculative enrollment numbers at Gomm and the asked the committee to use logic when rezoning. He was against the proposed rezoning.
 - Katie Thompson stated she disagreed with the variance numbers and stated she did her own survey and came up with lower variance numbers than Capital Projects had. She also stated that Verdi won't be so overcrowded because there was a lawsuit out to stop some of the development at Verdi. An audience member stated that the lawsuit was dropped and the developments were going in as planned.
 - Morgan Gottier stated that she was a Verdi parent and that there was no room to grow at Verdi. She wondered why the district wasn't building out of this area. She also stated she liked the rezoning.
 - Maria Barber asked if the projections for Verdi and Gomm included keeping the variances. She suggested the district get rid of the variances that were not program related. She also stated that the additional Meridian North was sold out.
 - Malia Puchta talked about the 6th graders being elevated to middle school. She talked about being a real estate closer and that she was closing 10-15 houses a month and that there would be more in better weather.

Stephanie Hanna requested clarification on the number of variances at Gomm and was confirming if the numbers that Adam cited were correct, then 21% of the student population were on non-program based variances. Randy Baxley stated that they also track all students, their zoned school, and where they actually attend school. He stated that the average percentage of students who were on variances was 18% with charter schools and 12-14% without charters. He stated that the range of variances ran from 4%-30% district wide.

Stephanie Hanna also asked about the projected enrollments at Verdi and remembered when she was on the rezoning committee in 2014 the projected enrollment figures were 210 for 17-18 but currently the enrollment at Verdi is now 279. She stated there had not been any development in the area at that time. She was worried that the projections for Verdi were understated. Randy talked about bubbles in enrollment when there were abnormally large or small group of student enrollments. He referred to Peavine which had a small 6th grade graduate and then a large kindergarten class came in which increased enrollment significantly. He stated Verdi will have the same issue next year because they have a small 6th grade, but will have a large kindergarten

enrollment next year. It is when they see consistent enrollment then they know that there is a trend in enrollment at a particular school.

Teresa Birchfield stated that slide 19 was not acceptable to her and liked moving the Montebello apartments to Warner and the other three areas to Gomm. She stated there was a lot more development going on at Verdi then at Gomm.

At this time, Teresa Birchfield called a recess at 7:20 p.m.

The meeting reconvened at 7:40 p.m.

Neil Lombardo, District Counsel, responded to some concerns by the audience that they did not have a chance to review the handouts that Adam brought to the meeting and suspected that the committee was in violation of the open meeting law. He stated that the handouts were lay material and it was not a violation of the open meeting law. He suggested the committee not continue and bring this item back to the next meeting. Beth Smith moved to not approve this recommendation in order to bring it back to the May meeting with the same information plus the handouts to make a decision. Joel Peixoto seconded and the vote was unanimous.

2.05 Presentation and Discussion on the Results of the April 10, 2018 Board of Trustees meeting, where the Board discussed zoning recommendations for schools in Sun Valley, Sparks, and Northwest Reno (see Attachment A) (For Discussion Only)

Paul LaMarca reviewed the actions taken by the Board. There were two recommendations on which the Board wanted more information. The first was the Kate Smith/Mitchell move and the second was the Juniper/Maxwell move. He stated these will be discussed at the May meeting. He stated that the next meeting was going to be on May 17th and the Board Meeting is on May 24th which presents the committee with a tight timeline.

Public Comment:

- Pablo Nava Duran talked about the Board Meeting and asked what would be discussed. Paul stated the Board Meeting would be on 5/24 and would talk about recommendations for Sky Ranch, Nick Poulakidas change.

There being no discussion, the two items that the Board requested to be revisited would be on the next Zoning Committee agenda.

3. CLOSING ITEMS

- 3.01 Announcement of Next Regular Meeting – Thursday, May 17, 2018, WCSD Administrative Building, 425 East 9th Street, Board Room, Reno, Nevada 89512.**

Teresa Birchfield announced that the next Zoning Advisory Committee meeting will be on 5/17 in the Board Room at the WCSD Administration Building, 425 E. 9th Street.

3.02 Public Comment

- Alan Larkin talked about Brown Elementary School's capacity and asked if there would be any additional construction at Brown.
- Maria Barber talked about the Verdi/Gomm moved and asked the committee to balance enrollment between the two schools.
- Shelby Hunt stated that her child was on a variance to Gomm because her brother attended Gomm and she was excited to be a Gomm student. She stated it would break her heart to not be able to go to Gomm if the variances were cut.
- Kevin Spiars thanked the committee for continuing the discussion over the rezoning of Verdi and Gomm.

3.03 Adjourn Meeting

The meeting was adjourned at 7:50 p.m.

From: [LaMarca, Paul](#)
To: [REDACTED]
Cc: [Fredrickson, Samantha G](#)
Subject: Fwd: Verdi Elementary Rezoning Issue
Date: Thursday, May 17, 2018 2:51:08 PM

Dear Ms. Gottier,

Thank you for your detailed message. Your message will be shared with all committee members. It is anticipated that the Zoning Committee will next review the Verdi zone in June.

Respectfully, Paul

Paul M. LaMarca, Ph.D.
Chief Ombudsman & Strategies Officer

Sent from my iPhone

Begin forwarded message:

From: Zoning <Zoning@washoeschools.net>
Date: May 17, 2018 at 11:59:27 AM PDT
To: "LaMarca, Paul" <PLaMarca@washoeschools.net>
Subject: FW: Verdi Elementary Rezoning Issue

From: Morgan Gottier [REDACTED]
Sent: Wednesday, May 16, 2018 8:22 PM
To: s [REDACTED] Zoning <Zoning@washoeschools.net>
Subject: Verdi Elementary Rezoning Issue

Good evening Stephanie and other Rezoning Committee Members,

I am a parent of two students that live in the River Park community and attend Verdi Elementary School. I am writing you today in opposition of rezoning our community to Roy Gomm Elementary School. I have attended the last two rezoning meetings and understand that this rezoning issue is a difficult decision to make. I hope that the parent feedback you are receiving is constructive and will help you make the decision that benefits the most students possible.

Why We Want to Attend Verdi

Most people at the last rezoning meeting mentioned their school is already a community, regardless of where they live in relation to the school. I agree with this statement. Verdi Elementary and Roy Gomm Elementary are two very established schools and have built a sense of community over the years. Before our oldest daughter started Kindergarten, we

purchased our home for the sole purpose that we would be zoned for Verdi, Billingham and McQueen. Our family can make a home anywhere, but our main priority is that our children would get the best education along with the relationships they could develop over the years with their friends through high school. One of the many reasons we wanted our girls to go to Verdi was because I, myself, attended Verdi Elementary School. Most of the traditions I experienced at Verdi, as a student, are still taking place. This says something about the support this school receives from the parents and community to keep these traditions alive. These are all reasons why we want our children to continue to be zoned for Verdi Elementary.

Overcrowding

I understand that overcrowding at both Verdi and Gomm is the main concern. If you decide to move all four developments proposed by the District rep Adam, the numbers at Roy Gomm are sickening. Roy Gomm is not a new school with larger classrooms and multipurpose room. This school is one of the older schools in the district and has had all the extension it can possibly afford. I can only imagine what the class sizes will be if the rezoning to Gomm occurs. This is not what I want for my children. Not only is there an issue of moving too many children to Roy Gomm, there is the possibility of Verdi losing valuable allocations at our school if too many children are rezoned at one time. I know that this is not what you want for our students or staff.

Transportation

Regarding transportation; at Verdi, we do have longer times for our students on the bus than most schools in the district. Living in a rural area causes this longer bus ride. Students in our development do have to get on the freeway to get to school from where we live, but students in both Mogul and some in Beli Ranch need to use the freeway as well to get to school. We have some of the best and safest bus drivers in the District, their number one concern is our students' safety and know the best way to get our students to school. I hope that transportation will not be the deciding factor for you.

Middle & High School

If our community is rezoned for Roy Gomm, does this mean that our Middle and High School will be rezoned as well? Or if the Middle and High School zones stay the same, then you are sending our children to Roy Gomm for Elementary and then to a middle school where they could be split from their friends? I'm asking that you carefully consider keeping our children with their friends all the way through their education years.

WC1 Issue

Rezoning is not the only way to solve the potential overcrowding at Verdi. Another solution is to get the WC1 committee involved. It doesn't make much sense that the District would not want to build out the entire new building at Verdi while all the construction crews are on site disrupting our staff and students. The only reason it could be is due to money. Verdi was originally on the list of new schools/improvements on the WC1 Initiative. Therefore, so many parents at Verdi supported and promoted the benefits our students would receive from WC1. The District would rather come back in a year or even two, disrupt the staff and students again, to build four more classrooms that would allow us to

keep our music and Special Education resources in a classroom instead of the staff lounge and multipurpose room.

Possible Resolution

By looking at the breakdown of the four developments from the District handouts, it looks like there are some options that would not cause an increase in student population at Roy Gomm and alleviate some pressure on Verdi for incoming students due to the current construction projects. Warner Elementary can take the students from the Montebello Apartments without causing overcrowding numbers at that school. Due to the student numbers between the Montebello Apartments and W. 4th St. Corridor, Verdi has had to add an additional bus this year.

In Conclusion

When the Rezoning Committee first brought up any rezoning for Verdi Elementary, the Montebello Apartments was the only area being discussed. I'm not sure how this issue has grown over the last few months that could potentially affect hundreds of students. By rezoning the Montebello Apartments and reducing 13% of the students at Verdi and building out the entire building at Verdi, the staff and students would be able to continue their education at reasonable numbers that we are all wanting to achieve.

Thank you,
Morgan Gottier



From: [LaMarca, Paul](#)
To: [REDACTED]
Cc: [REDACTED]
Subject: FW: School zoning for new school in 2019
Date: Friday, May 11, 2018 11:50:29 AM

Dear Ms. MiHaila,

Thank you for your message. We expect the School District Board of Trustees to consider actions on May 22 that will affect the areas in question. Soon thereafter our interactive website will be adjusted to include these decisions. A link to that website can be found below. Using it, you can determine the school for a particular address.

Data Gallery map. <http://datagallery.washoeschools.net/buildings/Map>

Respectfully, Paul

Paul M. LaMarca, Ph.D.
Chief Ombudsman & Strategies Officer

From: Mary Mihaila [REDACTED]
Sent: Tuesday, May 1, 2018 2:55 PM
To: Zoning <Zoning@washoeschools.net>
Subject: RE: School zoning for new school in 2019

Hello Washoe County representative,

I am a realtor here in the Reno/Sparks Area and I have a buyer who wishes to purchase a home in the projected new school soon to be constructed in Sky Ranch. Is there a way I can get information on those street boundaries for that new school? These clients wish to make sure their kids are able to be zoned for Sky Ranch or Van Gorder in 2019. Thank you very much for your time and assistance.

I wish you a wonderful rest of your week.

Mary Mihaila

**Mary Mihaila,
Realtor®, CDPE, CIAS**

[REDACTED]

May your day be beautiful!



IMPORTANT NOTICE: Never trust wiring instructions sent via email. Cyber criminals are hacking email accounts and sending emails with fake wiring instructions. These emails are convincing and sophisticated. Always independently confirm wiring instructions in person or via a telephone call to a trusted and verified phone number. Never wire money without double-checking that the wiring instructions are correct.

From: [LaMarca, Paul](#)
To: [REDACTED]
Cc: [Fredrickson, Samantha G](#); [Searcy, Adam T](#)
Subject: FW: Agenda item 2.04: Discussion and Possible Action of Zoning Changes to Verdi Elementary School for the 2019-20 School Year (For Possible Action”).
Date: Friday, May 11, 2018 11:42:34 AM

Dear Ms. Evans,

Thank you for your thoughtful message. It's contents will be shared with all committee members.

This potential change will not be considered again until the June 21st meeting of the committee.

Respectfully, Paul

Paul M. LaMarca, Ph.D.
Chief Ombudsman & Strategies Officer

From: Emily Evans [REDACTED]
Sent: Thursday, April 19, 2018 3:22 PM
To: Zoning <Zoning@washoeschools.net>
Subject: Agenda item 2.04: Discussion and Possible Action of Zoning Changes to Verdi Elementary School for the 2019-20 School Year (For Possible Action”).

To Whom It May Concern:

I am writing to share my concerns about the possible zoning changes to Verdi ES for the 2019-2020 school year. Based on the current proposed plan Roy Gomm is going to be at 105% capacity and Verdi at 54% capacity. There is no room for facility expansion/growth at Roy Gomm. Unlike other schools Gomm has no room to add classrooms, portables, or expand. The land around the school is completely taken. Growth in this way is not an option. Gomm currently has 22 students in a Comprehensive Life Skills Program (these students have a range of disabilities). The space demands for special programs such as CLS needs to be considered. These classes are smaller but occupy two full classrooms. There is new development happening off of Woodchuck that would add families to the Roy Gomm community as it is. I hope you take this new development and its impact on Gomm enrollment into consideration.

As of right now, there are no available classrooms. The music room will be a classroom in 18/19. Team teaching has been implemented in the lower grades. The staff lounge is currently being used for GT (Gifted and Talented) 1.5 days a week and everyday for interventions because Gomm is out of options for space.

There is also insufficient Cafeteria and lunch space for more students- With this many additional students we would have to look at 3 lunches to hold students in the small lunchroom.

Rezoning now would be premature. Gomm is crowded now. The problem this proposal hopes to solve is a hypothetical future problem. New developments already zoned for Gomm are going in (Woodchuck).

Rezoning, especially premature rezoning, would **disrupt the Gomm community** unnecessarily. Our understanding is that the assumption is that all variances would not be renewed other than grades 5th and 6th. Most Gomm variances in lower grades are the siblings of SWAS kids, and older kids who would be grandfathered in. Families would be split up at different schools, which would weaken, not strengthen the community.

We recommend the committee recommend no part of Verdi zone be rezoned to Gomm at this time. Please do not recommend that the School Board rezone Verdi students to Gomm. At this time, it is in the best interest of all to leave the zoning the same.

Thank you,

Emily Evans

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [LaMarca, Paul](#)
To: [REDACTED]
Cc: [REDACTED]
Subject: FW: Gomm zoning question
Date: Friday, May 11, 2018 11:39:43 AM

Dear Jocelyn and Michael,

Thank you for your message. That move has been considered. Currently, there is not enough space at Swope Middle School to make this change.

Respectfully, Paul

Paul M. LaMarca, Ph.D.
Chief Ombudsman & Strategies Officer

-----Original Message-----

From: Jocelyn and Michael [REDACTED]
Sent: Thursday, April 26, 2018 5:29 PM
To: Zoning <Zoning@washoeschools.net>
Subject: Gomm zoning question

Why is 6th grade at Roy Gomm not being looked at to move to the middle school due to the concern with possible overcrowding if most other schools are moving 6th grade to the middle schools for the same reason?

Thank you,

From: [LaMarca, Paul](#)
To: [REDACTED]
Subject: Fwd: Zoning issue for my son with autism
Date: Thursday, May 17, 2018 1:33:41 PM

Sent from my iPhone

Begin forwarded message:

From: Marian Angelica Leyba <[REDACTED]>
Date: May 11, 2018 at 12:08:12 PM PDT
To: "LaMarca, Paul" <PLaMarca@washoeschools.net>
Subject: **Re: Zoning issue for my son with autism**

Thank you very much for your response. It helps to know that this information. I hope you have a good day!

Marian Baldovino

On May 11, 2018, at 11:55 AM, LaMarca, Paul
<PLaMarca@washoeschools.net> wrote:

Dear Ms. Leyba,

Thank you for your message. Below is a link to an interactive website that can help you find your zoned school.

Data Gallery map.
<http://datagallery.washoeschools.net/buildings/Map>

It looks to me that based on recent changes from the WCSD Board of GTrustees, that apartment complex is zoned for Marvin Moss ES.

Respectfully, Paul

Paul M. LaMarca, Ph.D.

Chief Ombudsman & Strategies Officer

-----Original Message-----

From: Marian Angelica Leyba [REDACTED]

Sent: Monday, April 30, 2018 6:35 PM

To: Zoning <Zoning@washoeschools.net>

Subject: Zoning issue for my son with autism

Good day. My name is Marian Baldovino and I have a son who is currently attending integrated kinder at Marvin Moss Elementary. My son has autism. We are currently zoned for Jerry Whitehead Elementary, which means that after this school year, my son will be attending Whitehead in August. Due to my son's condition, we prefer him to stay in one consistent school throughout elementary. However, we were informed that it would be hard for us to apply for variance at Moss every year and that staying at Whitehead would be a better option. With the new zoning of the WCSD, we are wondering if we will be zoned to Marvin Moss next school year. We heard that with the new zoning, we might be zoned to Moss. Please confirm this for us. If this is the case, then I can bring this up to the Marvin Moss principal so they can grant my son a variance for this year and continue at Moss through 6th grade. Our address is [REDACTED]. Thank you and I appreciate your help.

Marian Baldovino